mechanics of Volleyball
1. Jumping and landing
1. Jumping and landing
1. Jumping ability is a key
2. The ball as high as possible, the jumping ability is a key
2. The proper to play the server to play the ball
2. The prope Biomechanics of Volleyball
1. Jumping and landing
In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key
factor in indoor and beach volleyball. A great jumping height allows the s Factor in indoor and landing
The order to serve, set, spike or block the ball as high as possible, the jumping ability is a key
factor in indoor and beach volleyball. A great jumping height allows the server to play the ba Biomechanics of Volleyball

1. Jumping and landing

In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key

factor in indoor and beach volleyball. A great jumping height allows th Biomechanics of Volleyball

1. Jumping and landing

In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key

intacker in indoor and beach volleyball. A great jumping height allows Biomechanics of Volleyball
In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key
factor in indoor and beach volleyball. A great jumping height allows the server to play the ball
 1. Jumping and landing

1. Jumping and landing

1. Jumping a jump. Following a bill as high as possible, the jumping ability is a key

1. Following a flactor in indoor and beach volleyball. A great jumping height allows th Biomechanics of Volleyball

1. Jumping and landing

In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key

factor in indoor and beach volleyball. A great jumping height allows th ics of Volleyball
pipig and landing
serve, set, spike or block the ball as high as possible, the jumping ability is a key
boor and beach volleyball. A great jumping height allows the server to play the ball
primitial proje 1. Jumping and landing
In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key
factor in indoor and beach volleyball. A great jumping height allows the server to play the ball
with 1. Jumping and landing

In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key

factor in indoor and beach volleyball. A great jumping height allows the server to play the ball

w 1. Jumping and ianding

In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key

fractor in indoor and beach volleyball. A great jumping height allows the server to play the ball

In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key
factor in indoor and beach volleyball. A great jumping height allows the server to play the ball
with a flatter initial pro In order to serve, set, spike or block the ball as high as possible, the jumping ability is a key
factor in indoor and beach volleyball. A great jumping height allows the server to play the ball
with a flatter initial pro factor in indoor and beach volleyball. A great jumping height allows the server to play the ball
with a flatter initial projection angle, the setter to decrease the time between set and attack,
the attacker to spike over t with a flatter initial projection angle, the setter to decrease the time between set and attack,
the attacker to spike over the block and the blocker to overreach the net with the arms.
Individual muscle properties, moveme the attacker to spike over the block and the blocker to overreach the net with the arms.
Individual muscle properties, movement conditions and jumping technique determine the
height of a jump. Following a jump landing is i Individual muscle properties, movement conditions and jumping technique determine the
height of a jump. Following a jump landing is inevitable and the way athletes land will influence
the stress in their joints. Therefore **Example 19** is in the street of the must a higher than the way athletes land will influence
the stress in their joints. Therefore, landing techniques are crucial regarding injury prevention.

a. The neuromechanics of jum a. The neuromechanics of jumping

There is a deterministic relationship between the velocity of the centre of mass (CoM) at take-

off (v_{ro}) and its increase in height during a jump (Equ. (i)). Thus, athletes intend to There is a deterministic relationship between the velocity of the centre of mass (CoM) at take-
off (v_{ro}) and its increase in height during a jump (Equ. (i)). Thus, athletes intend to accelerate
their centre of mass to There is a deterministic relationship between the velocity of the centre of mass (CoM) at lake-
off (γr_0) and its increase in height during a jump (Equ. (i)). Thus, athletes intend to accelerate
their centre of mass t of (vrc) and its increase in height during a jump (Equ. (i)). Inus, athletes intend to accelerate
their centre of mass to maximize take-off velocity. According to Newton's law of motion (Equ.
(ii)), the necessary accelera

i)
$$
h = \frac{v_{TO}^2}{2 \cdot g}
$$
 ii) $\sum F_i = m \cdot a$

their centre of mass to maximize take-off velocity. According to Newton's law of motion (Equ.

(iii)), the necessary acceleration (e) is proportional to the sum of the applying forces (5-). During

(iii), the necessary ac (iii), the necessary acceleration (a) is proportional to the sum of the applying forces (r_r). During
a jump the forces acting on the body are at one hand the weight of the athlete and on the other
chand the forces devel a jump the forces acting on the body are at one hand the weight of three hand on the other
constant tweight force is acting downwards, athletes extend their legs to produce force that
accelerates the CoM upwards. The more mand the forces developed by the muscles that are transferred to the ground. While the coorstant weight force is a chipg downwards, athlets extend their lengt to produce force for a accelerates the CoM upwards. The more f

via the tendons to the bones and subsequently to the ground. This is influenced by the
properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity,

via the tendons to the bones and subsequently to the ground. This is influenced by the
properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, via the tendons to the bones and subsequently to the ground. This is influenced by the
properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, via the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, via the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, via the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, ivia the tendons to the bones and subsequently to the ground. This is influenced by the
properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, via the tendons to the bones and subsequently to the ground. This is influenced by the
properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, ival the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, ivia the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, is the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, f wia the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, ivia the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, wia the tendons to the bones and subsequently to the ground. This is influenced by the
properties of the tendons and the jumping surface (shoes and floor type).
Intimisie muscle properties like neural activation capacity, wa the tendons to the bones and subsequently to the ground. This is influenced by the properties of the tendons and the jumping surface (shoes and floor type).
Intrinsic muscle properties like neural activation capacity, f Intrinsic muscle properties like neural activation capacity, force-velocity relationship and force-
elength relationship can be altered by training (Widrick et al. 2002) within individual boundaries.
Simulation studies (Th Intrinsic muscle properties like neural activation capacity, force-velocity relationship and force-
Simulation streationship can be altered by training (Widrick et al. 2002) within individual boundaries.
Simulation studies length relationship can be altered by training (Widrick et al. 2002) within individual boundaries.
Simulation studies (Thaller et al. 2010) have shown that individuals have to other specific
singlects of their muscle prope Simulation studies (Thailer et al. 2010) have shown that individuals have to alter specific
aspects of their muscle properties to increase jumping height. This indicates the importance of
individualized training. While som aspects of their muscle properties to increase jumping height. This indicates the importance of
imight have a deficit in maximum contraction velocity or maximum power capacity. Since the
imight have a deficit in maximum co

mdividualized training. While some athletes would have to increase their maximal force, others
might have a deficit in maximum contraction velocity or maximum power capacity. Since the
amount of time during a jump movement might have a deficit in maximum contraction velocity or maximum power capacity. Since the
ancunt of time during a jump movement is limited, the increase of force which is related to the
neural activation capacity also affe amount of time during a jump movement is limited, the increase of force which is related to the experimental adivation capacity also affects the jumping height. Besides simulations, regression enarmal adia have shown that neural activation capacity also affects the jumping height. Besides simulations, regression antigues on experimental data have shown that in general the capacity to develop high emechanical power during the push-off phase analyses on experimental data have shown that in general the capacity to develop high experimentanial power during the push-off phase is closely related to jumping height (Aragon-mechanical power stands columization power mechanical power during the push-off phase is closely related to jumping height (Aragon-Vargas und Gross 1997). The general importance of muscular prover is also underlined by the results of the review by (Ziv und Lidor 20 Vargas und Gross 1997). The general importance of muscular power is also underlined by the review by (Ziv und Lidor 2010) who pointed out the success of explosive plyometric training to increase jump height in volleyball p results of the review by (Ziv und Lidor 2010) who pointed out the success of explosive
plyometric training to increase jump height in volleyball players.
Different techniques like a counter movement, i.e. a lowering of the plyometric training to increase jump height in volleyball players.
Different techniques like a counter movement or the use of arm swings have substantial effects
on jumping height. A counter movement, i.e. a lowering of th Different techniques like a counter movement or the use of amr swings have substantial effects on jumping height. A counter movement, i.e. a lowering of the CoM before the upward movement during the push-off phase increase on jumping height. A counter movement, i.e. a lowering of the CoM before the upward
movement during the push-off phase increases the jumping height by around 7 % (Bobbert
und van Ingen Schenau, G J 1988; Wagner et al. 2009 movement during the push-off phase increases the jumping height by around 7 % (Bobbert
und van Ingen Schenau, G J 1988; Wagner et al. 2009). The causes for this increase are an
increased mycelectrical activity in the stret und van Ingen Schenau, G J 1988; Wagner et al. 2009). The causes for this increase are an moreased mycelectrical activity in the stretch-shortening-cycle (SSC, (BOSCO et al. 1982), the storted moreolic district energy (Kur increased myoelectrical activity in the stretch-shortening-cycle (SSC, (BOSCO et al. 1982), the
storage and recoil of elastic energy (Kurokawa et al. 2003), and a greater level of active state
(Bobbert et al. 1996). Lees e storage and recoll of elastic energy (Kurokawa et al. 2003), and a greater level of active state
(Bobbert et al. 1996). Lees et al. (2004) and Hara et al. (2006) have reported an increase of
[umping height by 19-23 % due t

(Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia. (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.
b. Spike and serve jumps

Form the second division in Slovenia.

Spike and serve jumps

Spike intervence in a the countermovement and (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.
In order to smash the volleyball in the court of the opponent, athletes (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.
b. Spike and serve jumps
In order to smash the volleyball in the court (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.
b. Spike and serve jumps
In order to smash the volleyball in the court Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.
In order to smash the volleyball in the court of the opponent, athletes (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.
In order to smash the volleyball in the court of the opponent, athletes (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.
In order to smash the volleyball in the court of the opponent, athletes (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.
In order to smash the volleyball in the court of the opponent, athletes (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.

b. Spike and serve jumps

in order to smash the volleyball in the cour (Sattler et al. 2014) revealed that volleyball players from the first division jump higher than their
colleagues from the second division in Slovenia.

In order to smash the volleyball in the court of the opponent, athle colleagues from the second division in Slovenia.

b. Spike and serve jumps

b. Spike and serve jumps

b. Spike and serve jumps

at here the most important their spike jump. The volley
ball spike jump technique includes

a b. Spike and serve jumps
In order to smash the volleyball in the court of the opponent, athletes try to reach the greatest
possible jumping height during their spike jump. The volleyball spike jump technique includes
at th b. Spike and serve jumps
In order to smash the volleyball in the court of the opponent, athletes try to reach the greatest
possible jumping height during their spike jump. The volleyball spike jump technique includes
at th b. Spike and serve jumps
In order to smash the volleyball in the court of the opponent, athletes try to reach the greatest
possible jumping height during their spike jump. The volleyball spike jump technique includes
a thr In order to smash the volleyball in the court of the opponent, athletes try to reach the greatest
possible jumping height during their spike jump. The volleyball spike jump technique includes
a three step approach with a In order to smash the volleyball in the court of the opponent, athletes try to reach the grequesible jumping height during their spike jump. The volleyball spike jump technique ince she are step approach with a two-legged

phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru right foot is closer to the CoM than the left foot and therefore would contribute
thy to the vertical acceleration of the CoM. Another asymmetry can be observed in
ody. Figure 1 shows the trunk rotation around the vertical

phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the tru phase the right foot is closer to the CoM than the left foot and therefore would contribute
predominantly to the veridal acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the trun predominantiy to the vertical acceleration of the CoM. Another asymmetry can be observed in
the upper body. Figure 1 shows the trunk rotation around the vertical axis in order to increase
the acceleration path of the hitti the acceleration path of the hitting arm.

c. Block jumps

decrease the attacking angle of the spiker by overreaching the net with their arms. (Figure 2). In order to avoid a technical mistake by touching the landing and the spiker by overreaching the net with their arms.
Mechanically, this produces an angular momentum around the transversal axis. Since the block c. Block jumps

Similar to a soccer goalkeeper acting against an approaching attacker, block players try to

decrease the attacking angle of the spiker by overreaching the net with their arms.

Mechanically, this produces

Figure 2: Upper body movement compensated by lower body movements around the transversal (left picture) and anterior-posterior axis (right picture) during block movements (from www.fivb.ch, with permission).

d. Landing
up must come down - it is inevitable to land following a jump. During the dov
i jump the athlete increases his/her downward momentum due to gravity
upust be decreased during the touch down phase by the ground re d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing

What goes up must come down - it is inevitable to land following a jump. During the downward

phase of a jump the athlete increases his/her downward momentum due to gravity. This

momentum must be decreased dur d. Landing

What goes up must come down - it is inevitable to land following a jump. During the downward

phase of a jump the athlete increases his/her downward momentum due to gravity. This

momentum must be decreased dur d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased uring d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during d. Landing
What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during What goes up must come down - it is inevitable to land following a jump. During the downward
phase of a jump the athlete increases his/her downward momentum due to gravity. This
momentum must be decreased during the touch

What goes up must come down - it is inevitable to land tollowing a jump. During the downward
phase of a jump the althlet increases his/ther downward momentum due to gravity. This
momentum must be decreased during the touch phase of a jump the athlete increases hisher downward momentum due to gravity. This
momentum must be decreased during the touch down phase by the ground reaction force
acting on the body. Depending on the surface (hard/sof momentum must be decreased during the touch down phase by the ground reaction force
acting on the body. Depending on the surface (hardsort) or the muscle activation and hence
the stiffness of the legs, the peak ground reac acting on the body. Depending on the surtace (hard/soft) or the muscle activation and hence
the stiffness of the legs, the peak forces and loading rate generally exceed those during the take-off
movement. Such high forces the stiftness of the legs, the peak ground reaction forces can vary substantially during the landing and the peak forces and loading rate generally exceed those during the task-off movement. Such high forces are related to ianding and the peak torces and loading rate generally exceed those during the take-off
movement. Such high forces are related to high stress in the lower limb joints and may cause
acute and overuse injuries like anterior II, several factors influence the ground reaction force during landing. The landing
II, several factors influence the ground reaction force during landing. The landing
ests the forces that are acting on the athletes. Stiff forces. This is in line with the fact that elite beach volleyball players that play on soft sand
surface are less vulnerable to patellar tendinopathies compared to indoor players (Lian et al.
2005). Similarily, the stiffne surface are less vulnerable to patellar tendinopathies compared to indoor players (Lian et al.
2005). Similarily, the stiffness of the shoes will influence the developed forces during landings
following a jump (DeBiasio et 2005). Similarily, the stiffness of the shoes will influence the developed forces during landings
following a jump (DeBiasio et al. 2013). Besides the environmental factors also the activation
pattern and landing technique

following a jump (DeBiasio et al. 2013). Besides the environmental factors also the activation
pattern and landing techniques will affect forces during landings substantially. (Lobietti et al.
2010) analyzed landing patter pattern and landing techniques will affect forces during landings substantially. (Lobietti et al.
2010) analyzed landing patterns (left or right foot or both feet together) in high-level volleyball
and reported e.g. differ 2010) analyzed landing patterns (left or right foot or both feet together) in high-level volleyball
and reported e.g. differences between the sexes in block, set, and splike but not for the jump
serve. Furthermore, one foo and reported e.g. differences between the sexes in block, set, and spike but not for the jump
serve. Furthermore, one foot landings with higher risk of injuries were related to court position
and setting trajectory. Athlet serve. Furthermore, one foot landings with higher risk of injuries were related to court position
and setting trajectory. Athletes that spiked faster sets were more likely to land on one foot.

e. Differences between indoo and setting trajectory. Athletes that spiked faster sets were more likely to land on one foot.

e. Differences between indoor and beach volleyball

Although the playing concept and game idea of indoor and beach volleyball

hypothesized that the flatter sole contact on sand increases the contact area where force can
be distributed and therefore may decrease the sinking process. by pothesized that the flatter sole contact on sand increases the contact area where force can
be distributed and therefore may decrease the sinking process.

The mean throw the bare of the control of the control of the download of the control o For a sympathetic force action for a software distinguished with the surface is the ground state of the sum of the control of mass during a beach only and the sand surface is a sisadvantages regarding the jumping height, For a greater the compared of the greater the sand greater time. Thus, the maximum force on a sand surface is smaller compared to a hard surface is some compared to a hard surface is some a surface to the greater penetrat Hence is vertical position solid lines) and linear velocity (dotted lines) of the centre of mass during a beach

Figure 3: Vertical position (solid lines) and linear velocity (dotted lines) of the centre of mass during a **Example 1.1** and the same of a hard surface in the playing the set of or a hard surface is the same of $\frac{3}{2}$

Figure 3. Vertical position (solid lines) and linear velocity (dotted lines) of the centre of mass during Figure 3: Vertical position (solid lines) and linear velocity (dotted lines) of the contro of mass during a beach
Figure 3: Vertical position (solid lines) and linear velocity (dotted lines) of the contro of mass during a The next ball with a team of the next ball with a team of the centre of mass during a beach or $\frac{1}{\sqrt{2}}$ and $\frac{1}{\sqrt{2}}$ and the next ball with $\frac{1}{\sqrt{2}}$ and $\frac{1}{\sqrt{2}}$ and $\frac{1}{\sqrt{2}}$ and $\frac{1}{\sqrt{2}}$ and $\frac{1$ Tranets! Translation (solid lines) and linear velocity (dotted lines) of the centre of mass during a beach volleyball (lalack) and an indoor volleyball (grey) spike jump (from).
While the sand surface has disadvantages reg rigure s: vertical position (soird lines) and linear velocity (dotted lines) of the centre of mass during a beach
volleyball (black) and an indoor volleyball (grey) spike jump (from).
While the sand surface has disadvantag Figure 3: Vertical position (solid lines) and linear velocity (dotted lines) of the centre of mass during a beach
Volleyball (black) and an indoor volleyball (grey) spike jump (from).
While the sand surfacee has disadvanta volleyball (black) and an indoor volleyball (grey) spike jump (from).
While the sand surface has disadvantages regarding the jumping height, it has advantages
regarding the landing. Besides the lower jumping height, which While the sand surface has disadvantages regarding the jumping height, it has advantages
regarding the landing. Besides the lower jumping height, which results in a lower downward
momentum, also the yielding property of sa regarding the landing. Besides the lower jumping height, which results in a lower downward
momentum, also the yielding property of sand decreases forces during the landing compared
to hard surfaces. At touch-down the downw

2. Spiking
ilar to other sports like team handball, tennis or baseball, an overarm tech
 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking

Similar to other sports like team handball, tennis or baseball, an overarm technique is used

during the spike to accelerate the volleyball. While players in handball or baseball throw the

ball and tennis play 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
buring the spike to accelerate the volleyball. While players in handball or baseball throw the
bull and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players 2. Spiking
Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players hit the ba Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players hit the ba Similar to other sports like team handball, tennis or baseball, an overarm technique is used
during the spike to accelerate the volleyball. While players in handball or baseball throw the
ball and tennis players hit the ba during the spike to accelerate the volleyball. While players in handball or baseball throw the ball and tennis players hit the ball with a racket, indoor or beach volleyball players hit the ball with their hand to score a ball and tennis players hit the ball with a racket, indoor or beach volleyball players hit the ball
with their hand to score a point. At the instant of the spike a momentum (=mass velocity) is
transferred from the hand to with their hand to score a point. At the instant of the spike a momentum (=mass velocity) is
transferred from the hand to the ball from a mechanical point of view. Besides the two
parameters mass and velocity, the elastic transferred from the hand to the ball from a mechanical point of view. Besides the two parameters mass and velocity, the elastic properties of the ball and the hand affect the result, i.e. the ball velocity. The mass and e parameters mass and velocity, the elastic properties of the ball and the hand affect the result,
i.e. the ball velocity. The mass and elastic property of the ball is regulated by the FIVB. The
elastic property of the hand i.e. the ball velocity. The mass and elastic property of the ball is regulated by the FIVB. The elastic property of the hand and the mass acting on the ball can be regulated by muscle activation of the athletie. Briefly, t elastic property of the hand and the mass acting on the ball can be regulated by muscle activation of the athlete. Briefly, the stiffer the hand and the more mass is included (i.e. the thisteracting of hand, arm, shoulder activation of the athlete. Briefly, the stiffer the hand and the more mass is included (i.e. the theracting of hand, am, shoulder and trunk) the greater the momentum which is transferred to the ball. This is however an opt interacting of hand, arm, shoulder and trunk) the greater the momentum which is transferred
to the ball. This is however an optimization process since a fusion of the acting body parts to
one mass by muscle activation woul

Figure 4: Aerial phase of the spike jump including the smash: 1-3 cocking phase, 3-5 acceleration phase, 6 followthrough phase. Source: adapted from Wagner et al. (2014). Reproduced with permission of John Wiley & Sons.

3. Physics of the ball trajectory

Depending on the volleyball technique, ball trajectories are slightly different. During a set the trajectory will be approximately parabolic because the ball has low velocity and no rotation. Hence, besides the gravity this parabolic trajectory is determined by the initial position, takeoff angle, and -velocity at the instant of the set (Figure 5).

Figure 5: Different parabolic setting trajectories related to take off velocity (V0), take off angle (α). Please note the maximal height (H), length (L) and especially the time (T) of the sets.

Contrary, when the ball flies with a higher velocity, air resistance affects the trajectory significantly. Air resistance, described in Equ. (iii), is related to the drag coefficient (C_D) , the air density (ρ , 1.2 kg/m³), the projected area of the volleyball (A), and the velocity (V). An important factor influencing air resistance (through the drag coefficient C_D) is the boundary layer, defined as a thin layer of air near the surface, which the ball carries with. During the flight this boundary layer will peel away from the surface at the back of the ball and has two distinct states: "laminar" and "turbulent". While in the laminar state, tiers are laid one on top of each other, in the turbulent state the air is moving chaotically. A turbulent state is related with a smaller wake

behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface (behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface (behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The transition from laminar to turbulent state occurs when a critical Reynolds number, which depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The
transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface behind the ball and therefore a smaller drag coefficient and thus to lower air resistance. The departed from larmine to turbulent state occurs when a critical Reynolds number, which depends on velocity and ball surface (M transition from laminar to turbulent state occurs when a critical Reynolds number, which
depends on velocity and ball surface (Metha und Paillis 2001), is achieved where C_o drops
abruptly. Interestingly, critical Reynol

iii)
$$
F_D = \frac{1}{2} C_D \rho A v^2
$$

iv) $F_L = \frac{1}{2} C_L \rho A v^2$

depends on velocity and ball surface (Metha und Pallis 2001), is achieved where C_0 drops
abtruptly. Interestingly, critical Reynolds numbers of Re=220.000-270.000 for vollelyballs ((Asai
et al. 2010) occur attypical vo abruptly. Interestingly, critical Reynolds numbers of $Re=220.000-270.000$ for volleyballs ((Asai

et al. 2010) occur at typical volleyball spike or service velocities and therefore lead to deviations

of the trajectory. D et al. 2010) occur at typical volleyball spike or service velocities and therefore lead to deviations
of the trajectory. During a float swerve this process leads to irregular non-symmetrical lateral
structure differences for the trajectory. During a float swerve this process leads to irregular non-symmetrical lateral
forces acting on a ball and leading to unpredictable trajectories (Qing-ding et al. 1988). Due to
structure differences in forces acting on a ball and leading to unpredictable trajectories (Qing-ding et al. 1988). Due to
structure differences in the surface of volleyballs of different producers in the past (smooth,
honeycomb, dimples), volley structure differences in the surface of volleyballs of different producers in the past (smooth,
bneycomb, dimples), volleyballs have also changed their floating properties and therefore
trajectories (Asai et al. 2010).

i have also changed their floating properties and therefore
 v^2 $\Rightarrow v^2$ \Rightarrow \Rightarrow $\frac{1}{2}$ \Rightarrow $C_L \cdot \rho \cdot A \cdot v^2$

gnus-effect alters the ball trajectory by introducing a lift force

lift coefficient C_L) in the directi trajectories (Asai et al. 2010).

iii) $F_p = \frac{1}{2} \cdot C_p \cdot \rho \cdot A \cdot v^2$

In a rotating ball, the so-called Magnus-effect alters the ball trajectory by introducing a lift force
 $(F_r$, see equation (iv) including a lift coeffic iii) $F_D = \frac{1}{2} \cdot C_D \cdot \rho \cdot A \cdot v^2$ iv) $F_L = \frac{1}{2} \cdot C_L \cdot \rho \cdot A \cdot v^2$

In a rotating ball, the so-called Magnus-effect alters the ball trajectory by introducing a lift force
 $(F_L$, see equation (iv) including a lift coeffici

Based on the knowledge of the influence of ball rotation on the trajectory and further
experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike
position on the court against a block with two Based on the knowledge of the influence of ball rotation on the trajectory and further
experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike
position on the court against a block with two Based on the knowledge of the influence of ball rotation on the trajectory and further
experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike
position on the court against a block with two Based on the knowledge of the influence of ball rotation on the trajectory and further experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike position on the court against a block with tw Based on the knowledge of the influence of ball rotation on the trajectory and further experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike position on the court against a block with tw Based on the knowledge of the influence of ball rotation on the trajectory and further experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike position on the court against a block with tw Based on the knowledge of the influence of ball rotation on the trajectory and further experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike position on the court against a block with tw Based on the knowledge of the influence of ball rotation on the trajectory and further experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike position on the court against a block with tw Based on the knowledge of the influence of ball rotation on the trajectory
experimental data, (Kao et al. 1993)) has made simulations to find out the or
position on the court against a block with two blockers. They define ed on the knowledge of the influence of ball rotation on the trajectory and further
erimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike
tition on the court against a block with two blocker Based on the knowledge of the influence of ball rotation on the trajectory and further
experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike
position on the court against a block with two Based on the knowledge of the influence of ball rotation on the trajectory and further
experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike
position on the court against a block with two Based on the knowledge of the influence of ball fotation on the trajectory and further
experimental tata, (Kao et al. 1993)) has made simulations to find out the optimal spike
position on the court against a block with two experimental data, (Kao et al. 1993)) has made simulations to find out the optimal spike
position on the court against a block with two blockers. They defined the optimal spike positio
as the coordinates from where an atta as the coordinates from where an attacker has the greatest possible attacking angle against a
central double block of 1.2 m width. They used a ball velocity of 20 m/s and an angular velocity
of 7 revolutions/s. Including t

central double block of 1.2 m width. They used a ball velocity of 20 m/s and an angular velocity
of 7 revolutions/s. Including this information they calculated an optimal spike position with an
attacking angle of 30° at 1. of 7 revolutions/s. Including this information they calculated an optimal spike position with an attacking angle of 30° at 1.6 to 2.5 m behind the middle line and $0 - 1.5$ m from the side line from position II or IV on th attacking angle of 30° at 1.6 to 2.5 m behind the middle line and 0 – 1.5 m from the side line
from position II or IV on the volleyball field. This underlines the excellent spiking conditions for
back row spikers.
Hand the from position II or IV on the volleyball field. This underlines the excellent spiking conditions for
back row spikers.

4. Summary and conclusion

Biomechanics in volleyball is important for maximal performance and regardi hand. 4. Summary and conclusion
Biomechanics in volleyball is important for maximal performance and regarding injury
prevention. Maximal jumping heights are achieved by maximizing take-off velocity. This is
supported by a counte 4. Summary and conclusion
Biomechanics in volleyball is important for maximal performance and regarding injury
prevention. Maximal jumping heights are achieved by maximizing take-off velocity. This is
supported by a counte Biomechanics in volleyball is important for maximal performance and regarding injury
prevention. Maximal jumping heights are achieved by maximizing take-off velocity. This is
supported by a countermovement and the use of a Biomechanics in voileyball is important for maximal performance and regarding injury
prevention. Maximal jumping heights are achieved by maximizing tak-off velocity. This is
supported by a countermovement and the use of an prevention. Maximal jumping neights are achieved by maximizing take-orf velocity. This is
supported by a countermovement and the use of an arm swing and will be decreased by a
pielding surface like sand.
During the aerial supported by a countermovement and the use of an arm swing and will be decreased by a
During the aerial phase of serve-, spike- or block movements the (angular) momentum is
preserved. Therefore, angular moments produced by yleialing surrace like sand.
During the aerial phase of serve-, spike- or block movements the (angular) momentum is
preserved. Therefore, angular moments produced by the arms are compensated by other body
parts. This coord

Aragon-Vargas, Luis F.; Gross, Melissa (1997): Kinesiological Factors in vertical jump performance: Differences among individuals. In: Journal of applied biomechanics 13 (1), S. 24-44.

Asai, Takeshi; Ito, Shinichiro; Seo, Kazuya; Hitotsubashi, Akihiro (2010): Aerodynamics of a new volleyball. In: Procedia Engineering 2 (2), S. 2493-2498. DOI: 10.1016/j.proeng.2010.04.021.

Bahr, Roald; Reeser, Jonathan C. (2003): Injuries among world-class professional beach volleyball players. The Fédération Internationale de Volleyball beach volleyball injury study. In: The American journal of sports medicine 31 (1), S. 119-125.

Bobbert, M. F.; Gerritsen, K. G.; Litjens, M. C.; Van Soest, A J (1996): Why is countermovement jump height greater than squat jump height? In: Medicine and science in sports and exercise 28 (11), S. 1402-1412.

Bobbert, M. F.; van Ingen Schenau, G J (1988): Coordination in vertical jumping. In: Journal of biomechanics 21 (3), S. 249–262.

BOSCO, C.; TIHANYI, J.; KOMI, P. V.; FEKETE, G.; APOR, P. (1982): Store and recoil of elastic energy in slow and fast types of human skeletal muscles. In: Acta Physiologica Scandinavica 116 (4), S. 343-349. DOI: 10.1111/j.1748-1716.1982.tb07152.x.

Coleman, S. G.; Benham, A. S.; Northcott, S. R. (1993): A three-dimensional cinematographical analysis of the volleyball spike. In: Journal of sports sciences 11 (4), S. 295-302. DOI: 10.1080/02640419308729999.

DeBiasio, Justin C.; Russell, Mary E.; Butler, Robert J.; Nunley, James A.; Queen, Robin M. (2013): Changes in Plantar Loading Based on Shoe Type and Sex During a Jump-Landing Task. In: Journal of Athletic Training 48 (5), S. 601-609. DOI: 10.4085/1062-6050-48.3.08.

Giatsis, George; Kollias, Iraklis; Panoutsakopoulos, Vassilios; Papaiakovou, George (2004): Biomechanical differences in elite beach-volleyball players in vertical squat jump on rigid and sand surface. In: Sports biomechanics / International Society of Biomechanics in Sports 3 (1), S. 145-158. DOI: 10.1080/14763140408522835.

Gordon, A. M.; Huxley, A. F.; Julian, F. J. (1966): Tension development in highly stretched vertebrate muscle fibres. In: The Journal of physiology 184 (1), S. 143-169.

Hara, Mikiko; Shibayama, Akira; Takeshita, Daisuke; Fukashiro, Senshi (2006): The effect of arm swing on lower extremities in vertical jumping. In: Journal of biomechanics 39 (13), S. 2503-2511. DOI: 10.1016/j.jbiomech.2005.07.030.

Hill, A. V. (1938): The Heat of Shortening and the Dynamic Constants of Muscle. In: Proceedings of the Royal Society B: Biological Sciences 126 (843), S. 136-195. DOI: 10.1098/rspb.1938.0050.

Kao, S.; Sellens, R.; Stevenson, J. (1993): The trajectory of the spiked volleyball. In: Journal of biomechanics 26 (3), S. 307. DOI: 10.1016/0021-9290(93)90433-F.

Kollias, Iraklis; Panoutsakopoulos, Vassilios; Papaiakovou, Georgios (2004): Comparing jumping ability among athletes of various sports: vertical drop jumping from 60 centimeters. In: Journal of strength and conditioning research / National Strength & Conditioning Association 18 (3), S. 546-550. DOI: 10.1519/1533-4287(2004)18<546:CJAAAO>2.0.CO;2.

Kurokawa, Sadao; Fukunaga, Tetsuo; Nagano, Akinori; Fukashiro, Senshi (2003): Interaction between fascicles and tendinous structures during counter movement jumping investigated in vivo. In: Journal of applied physiology (Bethesda, Md.: 1985) 95 (6), S. 2306-2314. DOI: 10.1152/japplphysiol.00219.2003.

Lees, Adrian; Vanrenterghem, Jos; Clercq, Dirk de (2004): Understanding how an arm swing enhances performance in the vertical jump. In: Journal of biomechanics 37 (12), S. 1929-1940. DOI: 10.1016/j.jbiomech.2004.02.021.

Li Fang, L.; Gin-Chang, L.; Chiao-Wen, S.; Chen-fu, H. (2008): The application of range of motion (ROM) an coordination on volleyball spike. In: Young-Hoo Kwon, Jaeho Shim, Jae Kun Shim, In-Sik Shin (Hg.): ISBS Conference Proceedings 2008. ISBS. Seoul, Korea, 14.-18.7. Seoul, Korea.

Lian, Oystein B.; Engebretsen, Lars; Bahr, Roald (2005): Prevalence of jumper's knee among elite athletes from different sports: a cross-sectional study. In: The American journal of sports medicine 33 (4), S. 561-567. DOI: 10.1177/0363546504270454.

Lobietti, Roberto; Coleman, Simon; Pizzichillo, Eduardo; Merni, Franco (2010): Landing techniques in volleyball. In: Journal of sports sciences 28 (13), S. 1469-1476. DOI: 10.1080/02640414.2010.514278.

Maffiuletti, Nicola A.; Dugnani, Sergio; Folz, Matteo; Di Pierno, Ermano; Mauro, Franco (2002): Effect of combined electrostimulation and plyometric training on vertical jump height. In: Medicine and science in sports and exercise 34 (10), S. 1638-1644. DOI: 10.1249/01.MSS.0000031481.28915.56.

Metha, R. D.; Pallis, J. M. (2001): Sports Ball Aerodynamics: Effects of Velocity, Spin and Surface Roughness. In: F. H. Froes und S. J. Haake (Hg.): Materials and Science in Sports. Materials and Science in Sports. Coronado, Califronia, US, 22.-24.4., S. 185-197.

Qing-ding, Wei; Rong-sheng, Lin; Zhi-jie, Liu (1988): Vortex-induced dynamic loads on a non-spinning volleyball. In: Fluid Dyn. Res. 3 (1-4), S. 231-237. DOI: 10.1016/0169-5983(88)90071-8.

Sattler, Tine; Hadžić, Vedran; Dervišević, Edvin; Markovic, Goran (2014): Vertical jump performance of professional male and female volleyball players: effects of playing position and competition level. In: Journal of strength and conditioning research / National Strength & Conditioning Association. DOI: 10.1519/JSC.0000000000000781.

Sheppard, Jeremy M.; Cronin, John B.; Gabbett, Tim J.; McGuigan, Michael R.; Etxebarria, Naroa; Newton, Robert U. (2008): Relative importance of strength, power, and anthropometric measures to jump performance of elite volleyball players. In: Journal of strength and conditioning research / National Strength & Conditioning Association 22 (3), S. 758-765. DOI: 10.1519/JSC.0b013e31816a8440.

Thaller, Sigrid; Tilp, Markus; Sust, Martin (2010): The effect of individual neuromuscular properties on performance in sports. In: Mathematical and Computer Modelling of Dynamical Systems 16 (5), S. 417-429. DOI: 10.1080/13873954.2010.507082.

Tilp, Markus; Rindler, Michael (2013): Landing techniques in beach volleyball. In: Journal of sports science & medicine 12 (3), S. 447-453.

Tilp, Markus; Wagner, Herbert; Müller, Erich (2008): Differences in 3D kinematics between volleyball and beach volleyball spike movements. In: Sports biomechanics / International Society of Biomechanics in Sports 7 (3), S. 386-397. DOI: 10.1080/14763140802233231.

Wagner, H.; Pfusterschmied, J.; Tilp, M.; Landlinger, J.; von Duvillard, S. P.; Müller, E. (2014): Upperbody kinematics in team-handball throw, tennis serve, and volleyball spike. In: Scand J Med Sci Sports 24 (2), S. 345-354. DOI: 10.1111/j.1600-0838.2012.01503.x.

Wagner, H.; Tilp, M.; von Duvillard, S P; Mueller, E. (2009): Kinematic analysis of volleyball spike jump. In: International journal of sports medicine 30 (10), S. 760-765. DOI: 10.1055/s-0029-1224177.

Widrick, Jeffrey J.; Stelzer, Julian E.; Shoepe, Todd C.; Garner, Dena P. (2002): Functional properties of human muscle fibers after short-term resistance exercise training. In: American journal of physiology. Regulatory, integrative and comparative physiology 283 (2), S. R408-16. DOI: 10.1152/ajpregu.00120.2002.

Ziv, G.; Lidor, R. (2010): Vertical jump in female and male volleyball players: a review of observational and experimental studies. In: Scandinavian Journal of Medicine & Science in Sports 20 (4), S. 556-567. DOI: 10.1111/j.1600-0838.2009.01083.x.